



Hampden House

Sex and Relationships Education Policy

May 2017

Context

This policy is based on the Department for Education's guidance and adopts the DfE definition of sex and relationship education which describes it as:

"Learning about physical, moral and emotional development; understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and health".

The programme will be taught objectively and will not promote any form of sexual orientation or activity, but the school will fully respect the legal right of parents to withdraw their child from aspects of the National Curriculum.

Aims

The sex education and relationship programme is an opportunity for students to:

- Develop an understanding of sex, sexuality, and relationships.
- Develop a range of appropriate personal skills.
- Develop an understanding of a range of values and moral issues including the importance of family life.
- Develop an understanding of the biological facts related to human growth and development, including reproduction.
- Develop an understanding of the importance of healthy relationships

Organisation

The sex and relationship education programme will be developed in conjunction with the views of teachers, students and parents/carers by the PSHE teacher, in accordance with DfE recommendations.

The majority of the programme will be delivered through the PSHE framework, with aspects taught via PSHCE and science.

External experts may be invited to assist from time to time with the delivery of the sex and relationships education programme, but will be expected to comply with the provisions of this policy.

The topics taught are broken down as follows:

- Students will learn about anatomy, physiology, sexual intercourse, pregnancy and childbirth.
- Students will learn about anatomy and physiology in further detail, puberty and adolescence, sexually transmitted infections, and the social and emotional aspects of relationships.
- Students will learn about sexual exploitation and ways in which they can "stay safe".

Current Issues

PSHE lessons and schemes of work will include planned and structured opportunities for students to address current issues relating to sex, gender, sexuality and relationships. In Key Stage 3 this will include:

- Gender identity (including non-binary definitions)

- LGBT, marginalized gender identities and sexual orientations
- Human trafficking
- Female genital mutilation
- Sexting

Equal opportunities

Hampden House PRU abides by all equality legislation and fully respects the rights of all students and staff members, regardless of any protected characteristic that he/she may have. We will therefore endeavour to approach the sex and relationship education programme with sensitivity and respect, avoiding any derogatory or prejudicial terms which could cause offense.

Confidentiality

Confidentiality within the classroom is an important component of sex and relationships education and teachers will be expected to respect the confidentiality of their students as far as is possible. Teachers should, however, alert the Headteacher about any suspicions of inappropriate behaviour or potential abuse as per the Safeguarding Policy.

Bullying

Teachers should refer to the school's anti-bullying policy where a child is bullied as a result of the sex and relationship education programme. Staff should be particularly alert to homophobic remarks, such as using "gay" as a derogatory term, and to any other comments which imply a negative view of gay, lesbian, bisexual, transsexual, transgender and intersex people.

Monitoring and review

The sex and relationships education programme will be monitored and reviewed every two years by the Lead Teacher and PSHE teacher.

Adopted by the Management Committee on:

Signed:

Date:

Chair of Management Committee

Review date: June 2019

Member of staff responsible for review: Headteacher